CSCI 3155: Principles of Programming Languages Exercise sheet #5 (v2)11th June 2007

Group name:_____

Scoping and Parameter Passing

Exercise 1. Ada 83 allows language implementers to choose between the two possible ways of implementing **in out** parameters.

- (a) (Skill 6.1) What are the two possible ways of implementing in out parameters?
- (b) (Skill 6.1) Explain how the two can lead to different results. You may use an example.
- (c) (Sebesta, Problem Set 9.3, Skill 6.1) Argue in support of the Ada 83 designers' decision.

Exercise 2. Many languages used today, such as Java or Haskell, do not provide **out** mode parameter passing. Other languages used today, such as C# or Ada, do provide such a mechanism.

- (a) (Skill 6.1) What are the two possible ways of implementing out mode parameter passing?
- (b) (Skill 6.1) Give a practical example where **out** mode parameters are useful in a language that already supports regular return values.
- (c) (Skillset 1) Consider adding out mode parameters to a language that doesn't already have any out or in out mode parameters. Assume that the language does not support tuples or object-oriented features. Choose a position on whether or not to add the feature and justify it, using our criteria and characteristics.

Exercise 3. Sebesta describes two scoping techniques: dynamic scoping and static scoping.

(a) The following MYSTERY program is statically scoped. Mark its static scopes as on page 229 in Sebesta:

```
VAR i : INTEGER;
PROCEDURE p(j : INTEGER) : INTEGER =
BEGIN
    j := j + j;
    PROCEDURE q(k : INTEGER) : INTEGER =
    BEGIN
        IF 16 > k
        THEN i := p(k);
             RETURN k
        ELSE PRINT k;
             RETURN 0
        END
    END
    BEGIN
        RETURN q(j);
    END
END
BEGIN
    i := 0;
    p(i + 1)
END
```

For this task, assume that each $\langle DeclList \rangle$ provides all of the names it defines to its associated $\langle Block \rangle$, as well as to all of the inner scopes of its $\langle Decl \rangle$ members. For procedures, the names defined by such a $\langle DeclList \rangle$ are only the procedure names, but not parameter names.

- (b) List all the variables and procedures visible in each of the scopes you marked.
- (c) (Skill 5.1) Write a MYSTERY program that illustrates the *advantages* of *dynamic* scoping. Explain.
- (d) (Skill 5.1) Re-write your program to use static scoping. Explain how you converted your program.
- (e) (Skill 6.1) Did you assume any particular parameter passing mode or modes? If so, which mode(s) and why?

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Exercise 4. The C programming language comes with a specialised sublanguage, called the *C preprocessor* (or just cpp for sort). cpp programs are C programs extended with a small number of constructs. When compiling cpp programs, first cpp is invoked, then the C compiler.

cpp provides the following basic constructs (among others):

#define V n

Define the name $\tt V$ as $\tt n$

#define P(X) f(X)

Define the subprogram P with formal parameter X to mean f(X) (where the X refers to the formal parameter).

<mark>#undef</mark> V

"Un-defines" the definition associated with the name $\mathbb V;$ required before redefining a previously defined name.

Consider the following cpp program:

The program, when compiled and executed, prints the following output:

f f f 3, 3, 3

- (a) (Skills 6.1, 6.3 (applied to a non-Mystery language)) What parameter passing mode does cpp use? Explain.
- (b) (Skills 5.1, 5.3 (applied to a non-Mystery language)) What scoping mechanism does cpp use? Explain.

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