

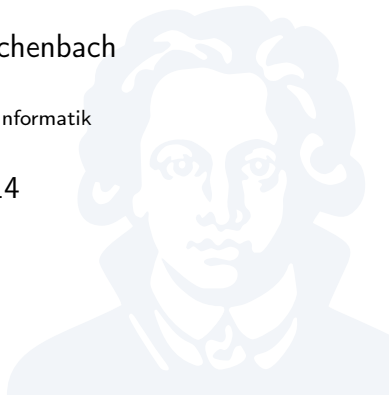
Foundations of Programming Languages

Introduction

Prof. Dr. Christoph Reichenbach

Fachbereich 12 / Institut für Informatik

17. Oktober 2014



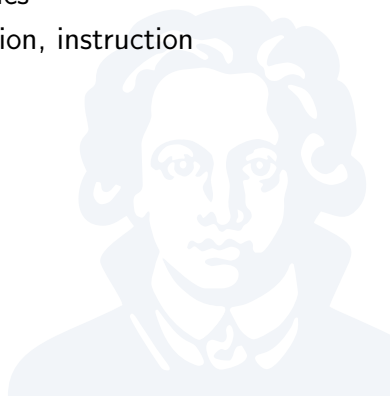
Contents

- ▶ Languages: structure and semantics
- ▶ Language Implementation
- ▶ Foundations of program analysis
- ▶ Foundations of software tools



What we won't be covering

- ▶ Advanced topics in formal semantics
- ▶ Compiler backends (register selection, instruction selection)
- ▶ Lexing and Parsing



▶ **Programming Languages and Semantics**

- ▶ “Types and Programming Languages” by Benjamin C. Pierce
- ▶ “Concepts of Programming Languages (5th or later edition)” by Robert W. Sebesta

▶ **Compilers and Program Analysis**

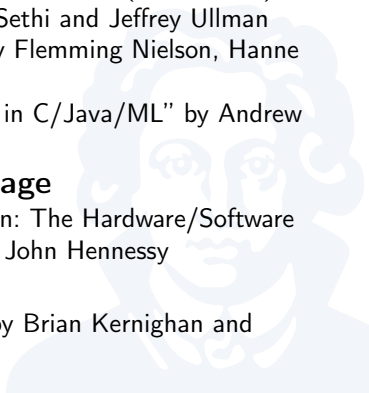
- ▶ “Compilers: Principles, Techniques, and Tools (2nd Edition)” by Alfred Aho, Monica Lam, Ravi Sethi and Jeffrey Ullman
- ▶ “Principles of Program Analysis” by Flemming Nielson, Hanne R. Nielson and Chris Hankin
- ▶ “Modern Compiler Implementation in C/Java/ML” by Andrew Appel

▶ **Assembly and Machine Language**

- ▶ “Computer Organization and Design: The Hardware/Software Interface”, by David Patterson and John Hennessy

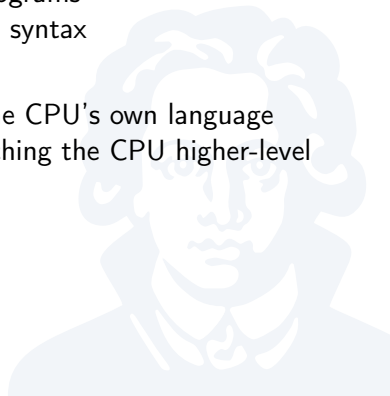
▶ **C**

- ▶ “The C Programming Language”, by Brian Kernighan and Dennis Ritchie
- ▶ C11 specification



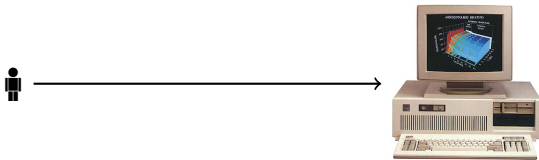
First two lectures

1. Today we will look at:
 - ▶ *syntax*: Describe structure of programs
 - ▶ *semantics*: Derive meaning from syntax
2. For next week we will look at:
 - ▶ *assembly/machine language*: The CPU's own language
 - ▶ *language implementations*: Teaching the CPU higher-level languages





Why Programming Languages? (1/3)



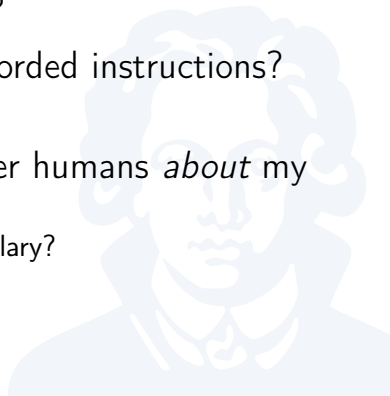
- ▶ Mouse clicks & drags
- ▶ Pushing & Swiping
- ▶ Voice commands
- ▶ *Text input*

Many ways to talk to the computer

Why Programming Languages? (2/3)

Utility of interaction method:

- ▶ Can I interact *quickly*?
- ▶ Can I record my instructions?
- ▶ Can I inspect/modify the recorded instructions?
- ▶ Are my records *precise*?
- ▶ Can I communicate with other humans *about* my records?
 - ▶ Do they match a known vocabulary?



Why Programming Languages? (3/3)

	Click&Drag	Swipe	Voice	Text
Speed	++	++	+	-
Record	?	?	+	++
Record Precision	?	?	+	++
Record: Inspect/ Mod	?	?	-	++
Communicate About	-	-	++	++

What do programs mean?

Let's run the following program in some language:

```
print(32767 + 1);
```

Which of the following outputs is correct?

- ▶ 32768
- ▶ 32767 + 1
- ▶ -32768
- ▶ octopus
- ▶ *no visible output*

Must know the language's syntax and semantics



Pragmatics: Intent

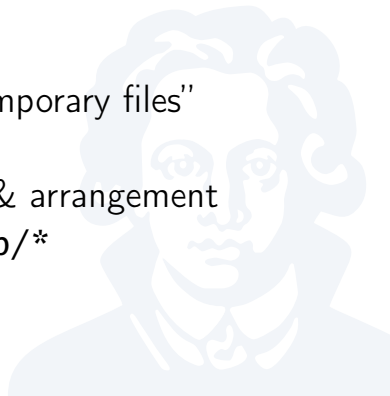
“I need more space on my disk”

Semantics: Meaning

“Delete all temporary files”

Syntax: Word choice & arrangement

```
rm -rf /tmp/*
```



Semantics

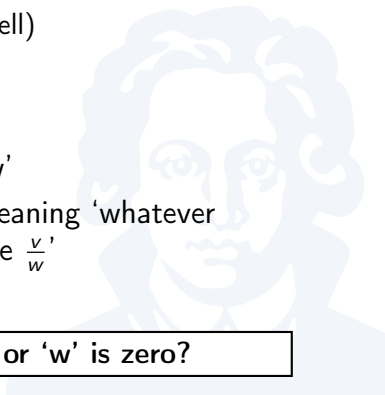
Semantics: The study of *meaning* (logic, linguistics)

- ▶ “meaning should follow structure”
 - ▶ This is a *hypothesis* in linguistics (seems to hold)
 - ▶ And a *proposal* in logic (turns out to work reasonably well)

Example:

- ▶ If expression ‘X’ has meaning ‘v’
- ▶ And expression ‘Y’ has meaning ‘w’
- ▶ Then expression ‘(X) / (Y)’ has meaning ‘whatever number you get when you compute $\frac{v}{w}$ ’

What if ‘v’ is not a number, or ‘w’ is zero?



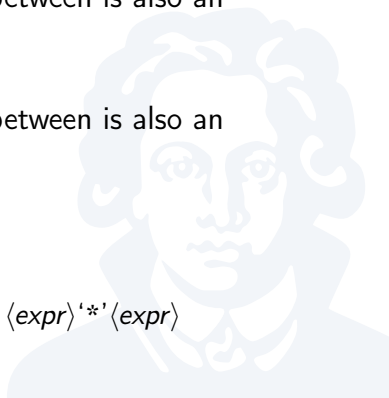
Backus-Naur Form: Specifying Syntax

Assume *nat* is a natural number:

Formalise the rules with *Backus-Naur-Form* (BNF):

- ▶ 'Any number is an expression.'
 - ▶ $expr ::= nat$
- ▶ 'Any two expressions with a + in between is also an expression.'
 - ▶ $expr ::= \langle expr \rangle '+' \langle expr \rangle$
- ▶ 'Any two expressions with a * in between is also an expression.'
 - ▶ $expr ::= \langle expr \rangle '*' \langle expr \rangle$

Or in short:

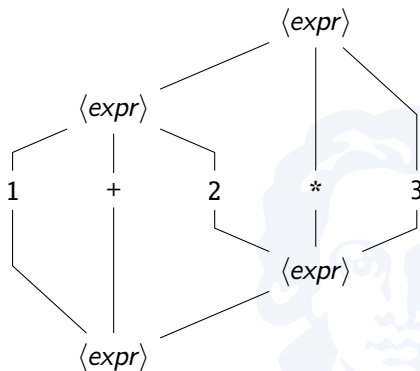
$$expr ::= nat \mid \langle expr \rangle '+' \langle expr \rangle \mid \langle expr \rangle '*' \langle expr \rangle$$


Backus-Naur Form: Example

$$\text{expr} ::= \text{nat} \mid \langle \text{expr} \rangle '+' \langle \text{expr} \rangle \mid \langle \text{expr} \rangle '*' \langle \text{expr} \rangle$$

$(1+2)*3$

alternative parse:



a parse:

$1+(2*3)$

Ambiguity! Parsers must know which parse we mean!

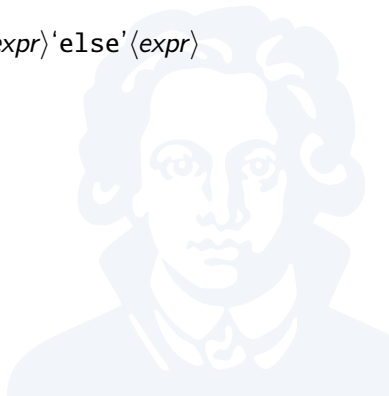
Syntax of a simple toy language

Syntax of language STOL:

```
expr ::= nat  
        | <expr>'+'<expr>  
        | 'ifnz'<expr>'then'<expr>'else'<expr>
```

Examples:

- ▶ 5
- ▶ 5 + 27
- ▶ ifnz 5 + 2 then 0 else 1

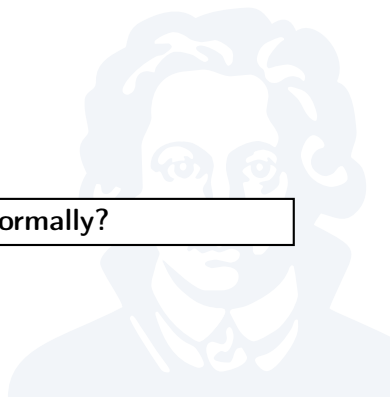


Meaning of our toy language: examples

What we want the meaning to be:

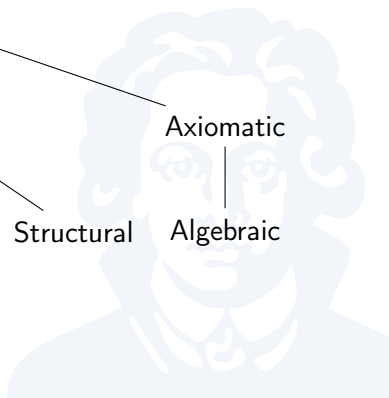
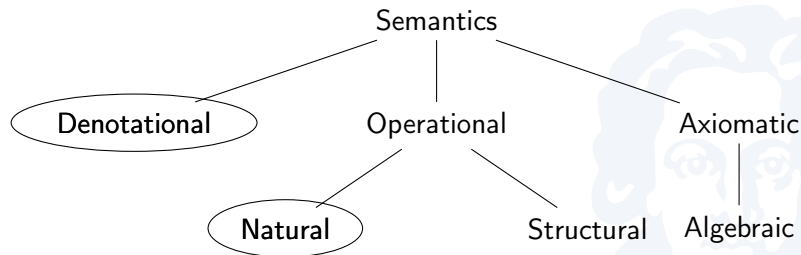
5		5
5 + 27		32
ifnz 5 + 2 then 1 else 0		1

Can we describe this formally?

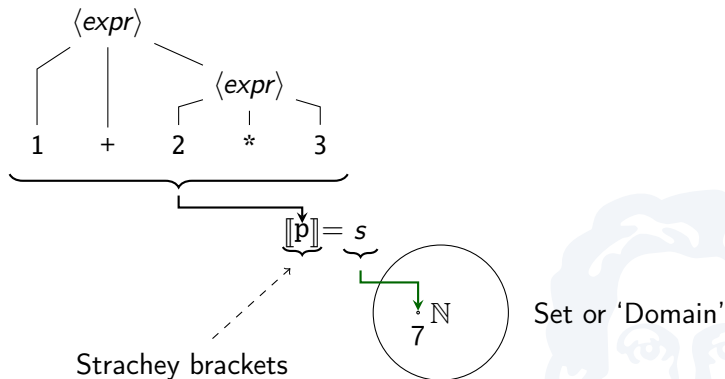


Defining Meaning

The principal schools of semantics:



Denotational Semantics



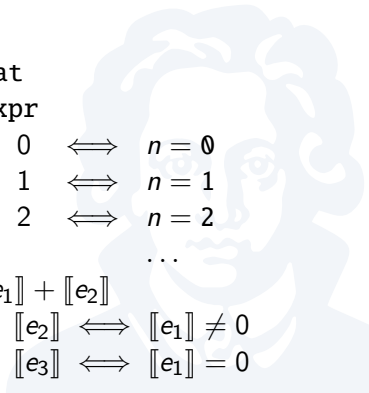
- ▶ Maps program to mathematical object
- ▶ Equational theory to reason about programs

Directly maps program to its mathematical 'meaning'

Denotational semantics of STOL

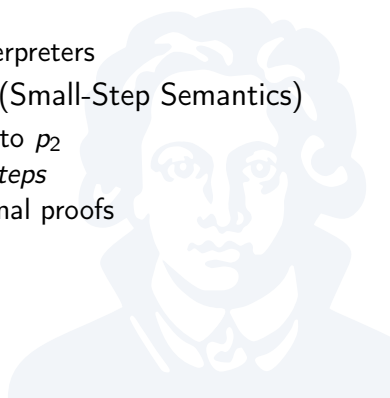
Distinguish:

- ▶ **nat** is set of program numbers ($0, 1, 2, \dots$)
(In compilers: *character strings*)
- ▶ \mathbb{N} is set of natural numbers ($0, 1, 2, \dots$)
(In compilers: *unsigned int* or *BigInt* types)

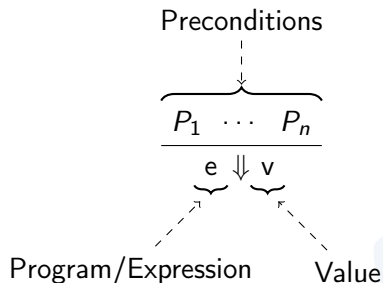
$$\begin{array}{l} n \in \text{nat} \\ e, e_1, e_2, e_3 \in \text{expr} \\ \llbracket n \rrbracket = \begin{cases} 0 & \iff n = 0 \\ 1 & \iff n = 1 \\ 2 & \iff n = 2 \\ & \dots \end{cases} \\ \llbracket e_1 + e_2 \rrbracket = \llbracket e_1 \rrbracket + \llbracket e_2 \rrbracket \\ \llbracket \text{ifnz } e_1 \text{ then } e_2 \text{ else } e_3 \rrbracket = \begin{cases} \llbracket e_2 \rrbracket & \iff \llbracket e_1 \rrbracket \neq 0 \\ \llbracket e_3 \rrbracket & \iff \llbracket e_1 \rrbracket = 0 \end{cases} \end{array}$$


Operational Semantics: The two branches

- ▶ Natural Semantics (Big-Step Semantics)
 - ▶ $p \Downarrow v$: p evaluates to v
 - ▶ Describes *complete* evaluation
 - ▶ Compact, useful to describe interpreters
- ▶ Structural Operational Semantics (Small-Step Semantics)
 - ▶ $p_1 \rightarrow p_2$: p_1 evaluates one step to p_2
 - ▶ Captures individual *evaluation steps*
 - ▶ Verbose/detailed, useful for formal proofs

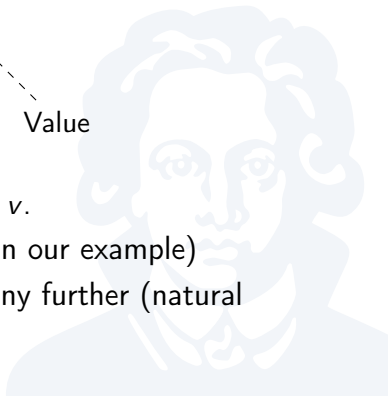


Natural (Operational) Semantics



If P_1, \dots, P_n all hold, then e evaluates to v .

- ▶ e : Arbitrary program (expression, in our example)
- ▶ v : Value that can't be evaluated any further (natural number, in our example)



Natural Semantics of our simple toy language

$n, n_1, n_2, n_3 \in \text{nat}$

$e, e_1, e_2, e_3 \in \text{expr}$

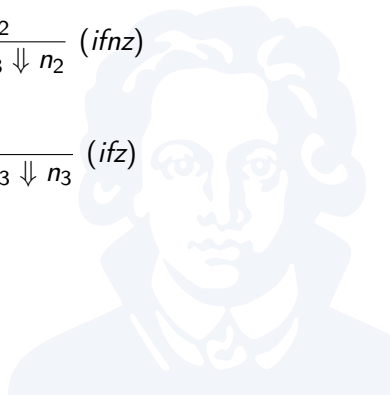
$$\frac{}{n \Downarrow n} \text{ (val)} \quad \frac{e_1 \Downarrow n_1 \quad e_2 \Downarrow n_2 \quad n = n_1 + n_2}{e_1 + e_2 \Downarrow n} \text{ (add)}$$

$$\frac{e_1 \Downarrow n \quad n \neq 0 \quad e_2 \Downarrow n_2}{\text{ifnz } e_1 \text{ then } e_2 \text{ else } e_3 \Downarrow n_2} \text{ (ifnz)}$$

$$\frac{e_1 \Downarrow 0 \quad e_3 \Downarrow n_3}{\text{ifnz } e_1 \text{ then } e_2 \text{ else } e_3 \Downarrow n_3} \text{ (ifz)}$$

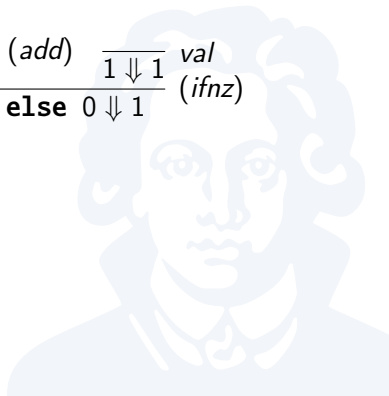
Note:

- ▶ (+) is arithmetic addition
- ▶ + is a symbol in our language
- ▶ For simplicity, we set $\text{nat} = \mathbb{N}$



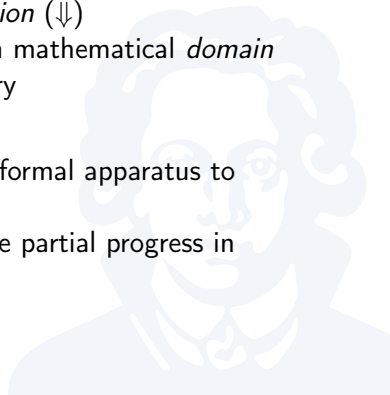
Natural Semantics: Example

$$\frac{\frac{\overline{3 \Downarrow 3} \text{ (val)}}{\quad} \quad \frac{\overline{2 \Downarrow 2} \text{ (val)}}{\quad} \quad 5 = 3+2 \text{ (add)}}{3 + 2 \Downarrow 5} \quad \frac{\overline{1 \Downarrow 1} \text{ val}}{\quad} \text{ (ifnz)} \quad \frac{\quad}{\mathbf{ifnz} \ 3 + 2 \ \mathbf{then} \ 1 \ \mathbf{else} \ 0 \Downarrow 1}$$



What's the point?

- ▶ Denotational and natural semantics *look* very similar
- ▶ Structural differences:
 - ▶ Denotational semantics describe a *function* $\llbracket - \rrbracket$
 - ▶ Natural semantics define a *relation* (\Downarrow)
 - ▶ Denotational semantics relies on mathematical *domain* with underlying equational theory
- ▶ Practical differences:
 - ▶ Natural Semantics requires less formal apparatus to describe (no domains)
 - ▶ Natural Semantics can't describe partial progress in non-terminating programs



Extending our language with 'let'

Name bindings $x \in name$:

```
expr ::= nat
      | <expr>'+'<expr>
      | 'ifnz'<expr>'then'<expr>'else'<expr>
      | name
      | 'let' name '=' <expr> 'in' <expr>
```

Example:

```
[[let x = 2 + 3 in x + x]] = 10
```

But what is $[[x]]$ by itself?

Environments

The meaning of a variable depends on what value we bind it to.

Environment: $E : \text{name} \rightarrow \text{value}$

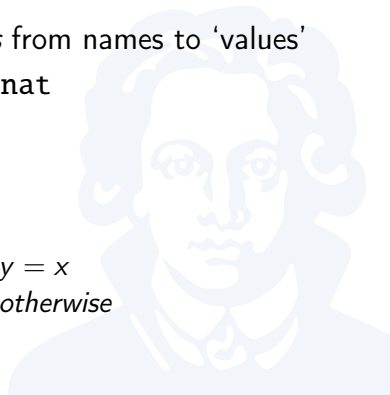
- ▶ Environments are *partial functions* from names to 'values'
- ▶ In our running example, `value = nat`

Notation:

let $E' = [x := v]E$

then:

$$E'(y) = \begin{cases} v & y = x \\ E(y) & \text{otherwise} \end{cases} \iff \begin{cases} v & y = x \\ E(y) & \text{otherwise} \end{cases}$$

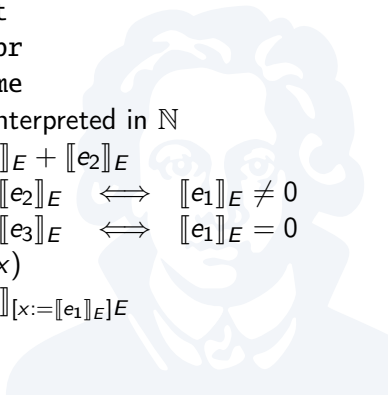


Environments in Denotational Semantics

Introduce E as index to semantic function:

$$\llbracket - \rrbracket_E = \dots$$

$$\begin{aligned} n &\in \text{nat} \\ e, e_1, e_2, e_3 &\in \text{expr} \\ x &\in \text{name} \\ \llbracket n \rrbracket_E &= n \text{ interpreted in } \mathbb{N} \\ \llbracket e_1 + e_2 \rrbracket_E &= \llbracket e_1 \rrbracket_E + \llbracket e_2 \rrbracket_E \\ \llbracket \text{ifnz } e_1 \text{ then } e_2 \text{ else } e_3 \rrbracket_E &= \begin{cases} \llbracket e_2 \rrbracket_E & \iff \llbracket e_1 \rrbracket_E \neq 0 \\ \llbracket e_3 \rrbracket_E & \iff \llbracket e_1 \rrbracket_E = 0 \end{cases} \\ \llbracket x \rrbracket_E &= E(x) \\ \llbracket \text{let } x = e_1 \text{ in } e_2 \rrbracket_E &= \llbracket e_2 \rrbracket_{[x := \llbracket e_1 \rrbracket_E]E} \end{aligned}$$



Environments in Natural Semantics

We borrow the turnstile (\vdash) from formal logic:

$$\frac{}{E \vdash n \Downarrow n} \text{ (val)} \quad \frac{E \vdash e_1 \Downarrow n_1 \quad E \vdash e_2 \Downarrow n_2 \quad n = n_1 + n_2}{E \vdash e_1 + e_2 \Downarrow n} \text{ (add)}$$

$$\frac{E \vdash e_1 \Downarrow n \quad n \neq 0 \quad E \vdash e_2 \Downarrow n_2}{E \vdash \mathbf{ifnz} \ e_1 \ \mathbf{then} \ e_2 \ \mathbf{else} \ e_3 \Downarrow n_2} \text{ (ifnz)}$$

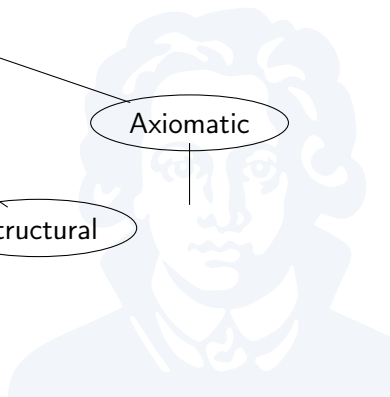
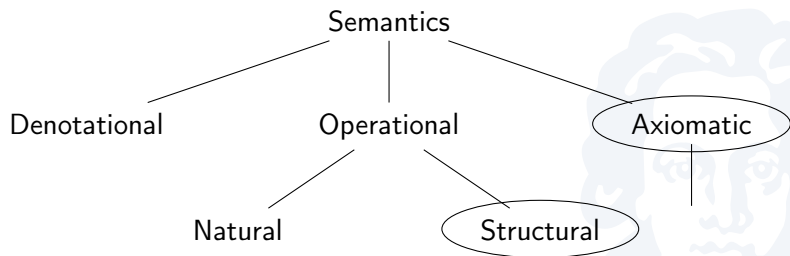
$$\frac{E \vdash e_1 \Downarrow 0 \quad E \vdash e_3 \Downarrow n_3}{E \vdash \mathbf{ifnz} \ e_1 \ \mathbf{then} \ e_2 \ \mathbf{else} \ e_3 \Downarrow n_3} \text{ (ifz)}$$

$$\frac{E(x) = v}{E \vdash x \Downarrow v} \text{ (var)}$$

$$\frac{E \vdash e_1 \Downarrow v \quad ([x := v]E) \vdash e_2 \Downarrow v'}{E \vdash \mathbf{let} \ x = e_1 \ \mathbf{in} \ e_2 \Downarrow v'} \text{ (let)}$$

Defining Meaning

Let's consider the other schools of semantics now:



Structural Operational Semantics (SOS)

(Definition on STOL)

$$\frac{e_1 \longrightarrow^* 0}{\mathbf{ifnz} \ e_1 \ \mathbf{then} \ e_2 \ \mathbf{else} \ e_3 \longrightarrow e_3} \quad (\mathit{ifz})$$

$$\frac{e_1 \longrightarrow^* n \quad \nexists n'. n \longrightarrow n' \quad n \neq 0}{\mathbf{ifnz} \ e_1 \ \mathbf{then} \ e_2 \ \mathbf{else} \ e_3 \longrightarrow e_2} \quad (\mathit{ifnz})$$

Comparison to Natural Semantics:

$\Downarrow \subseteq \mathbf{expr} \times \mathbf{nat}$	$\longrightarrow \subseteq \mathbf{expr} \times \mathbf{expr}$
rhs is always <i>fully</i> evaluated	rhs can be intermediate result

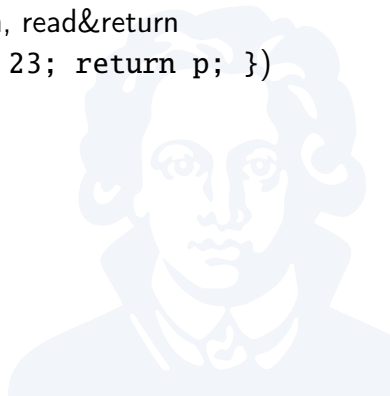
SOS can capture intermediate computational results

STOL-S: State updates

- ▶ We remove **let** bindings and instead use:
- ▶ `p := 23` Updates variable `p` to 23
(cf. `p = 23` in Python).
- ▶ `(p := 23; p)` Sequence: assign, read&return
(Sequencing operation, cf. `{ p = 23; return p; }`)

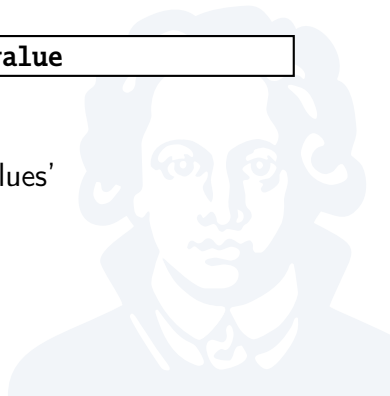
Example:

```
(  
  r := 2;  
  r := r + r;  
  r + 1  
) →* 5
```



Store: $\sigma : \text{name} \rightarrow \text{value}$

- ▶ Analogous to environments
- ▶ Store maps names ('name') to 'values'
- ▶ Again, value = nat (for now)



Stores in SOS (1)

- ▶ Recursive evaluation may update the store...
- ▶ ... which the caller must be able to see.
- ▶ We adjust \longrightarrow to evaluate tuples $\langle e|\sigma \rangle$:
 $\langle e|\sigma \rangle \longrightarrow \langle v|\sigma' \rangle$
means:
 - ▶ Given a store σ :
 - ▶ e evaluates to v , and
 - ▶ σ is updated to σ' in the process

Example:

$$\frac{E \vdash \langle e_1|\sigma \rangle \longrightarrow \langle n_1|\sigma' \rangle \quad E \vdash \langle e_2|\sigma' \rangle \longrightarrow \langle n_2|\sigma'' \rangle \quad n = n_1 + n_2}{E \vdash \langle e_1 + e_2|\sigma \rangle \longrightarrow \langle n|\sigma'' \rangle} \text{ (add)}$$

State is *threaded through* the rule: *evaluation order*

Stores in SOS (2)

Return value for assignment; choice of '0' is arbitrary

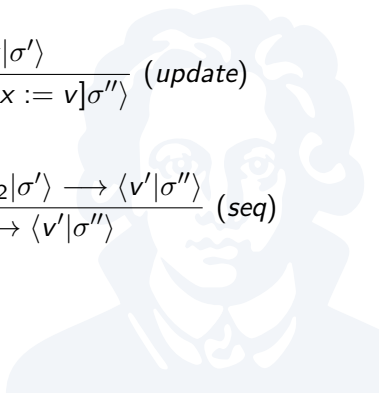
$$\frac{\sigma(x) = v}{\langle x | \sigma \rangle \longrightarrow \langle v | \sigma' \rangle} \text{ (var)}$$

$$\frac{\langle e | \sigma \rangle \longrightarrow \langle v | \sigma' \rangle}{\langle x := e | \sigma \rangle \longrightarrow \langle 0, [x := v] \sigma'' \rangle} \text{ (update)}$$

We discard the return value left of the semicolon

$$\frac{\langle e_1 | \sigma \rangle \longrightarrow \langle v | \sigma' \rangle \quad \langle e_2 | \sigma' \rangle \longrightarrow \langle v' | \sigma'' \rangle}{\langle e_1 ; e_2 | \sigma \rangle \longrightarrow \langle v' | \sigma'' \rangle} \text{ (seq)}$$

Analogously for the other rules.



Axiomatic Semantics

Describe *statements*– not good fit for our current language

$$\{P\}statement\{Q\}$$

- ▶ P : Precondition
- ▶ Q : Postcondition
- ▶ if P holds, then *statement* ensures that Q holds

Example:

$$\{x \geq 0\}x := x + 1; \{x > 0\}$$

Frequently used for “design-by-contract” software development

Comparison

- ▶ *Denotational Semantics*
Equational theory, also describes nontermination
- ▶ *Natural Semantics*
Compact, describes interpreter, doesn't give semantics to nonterminating programs
- ▶ *Structural Operational Semantics*
Describes evaluation strategy, approximates semantics for nontermination
- ▶ *Axiomatic Semantics*
Describes effect of *statements* (before/after), no nontermination
- ▶ *Algebraic Semantics*
Describes effect of *operations* on opaque data structures, no nontermination

